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ABSTRACT

Intended for educators needing information on common medical disorders in the school setting, this book stresses the role of the teacher in referral and diagnosis and offers 22 chapters by experts in their various fields. Chapter titles and authors are: (1) "The Crucial Role of the Teacher" (Peter J. Valletutti); (2) "Prevention of Chronic Disabilities and Diseases" (Robert H. A. Haslam); (3) "What Every Teacher Should Know about Infectious Diseases" (Ronald Gold); (4) "Growth, Development, and Endocrine Disorders" (Robert G. McArthur and Denis Daneman); (5) "The Student with Diabetes Mellitus" (Denis Daneman and Marcia Frank); (6) "Chronic Illness in Children" (William Feldman); (7) "The Role of Genetic Mechanisms in Childhood Disabilities" (Thaddeus E. Kelly); (8) "Common Visual Problems in the Classroom" (Alex V. Levin); (9) "Hearing Disorders in the Classroom" (Vicky Papaioannou); (10) "Communication Disorders Associated with Medical Problems" (Mary Anne Witzel); (11) "Childhood Dental Disorders" (David J. Kenny); (12) "Orthopedic Problems and Sports Injuries in Children" (James Harder); (13) "Common Neurological Disorders in Children" (Robert H. A. Haslam); (14) "Cerebral Palsy and Associated Dysfunction" (Mary O. Leppert and Arnold J. Capute); (15) "Attention Deficit Disorder" (Joel E. Fagan); (16) "Mental Retardation" (Gisela Negrin and Arnold J. Capute); (17) "Emotional and Behavioral Problems in School Children" (Philip Barker); (18) "Nutritional Status, School Performance, and School Nutrition Programs" (David M. Paige); (19) "Adolescent Eating Disorders" (Debra K. Katzman); (20) "Teacher Awareness of Drug and Substance Abuse" (Shinya Ito and Gideon Koren); (21) "Sexual Development, Function, and Consequences" (George D. Carson and Sheila L. Carson); (22) "Sexually Transmitted Diseases"